

Immersive Analytics

CMPM 290A, F2018

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Announcements

CruzXR Meetup tonight at HubX
(312 Lincoln Street, Santa Cruz, CA 95060)

Talk: "Avatars and Social VR"

Speaker: Caitlyn Meeks, High Fidelity (<https://highfidelity.com/>)

**

Friday afternoon in E2-258 – Unity + VR tutorial (Thanks to Manu and Devi!)

Papers for Tues?

Which papers did you choose?

Any conflicts?

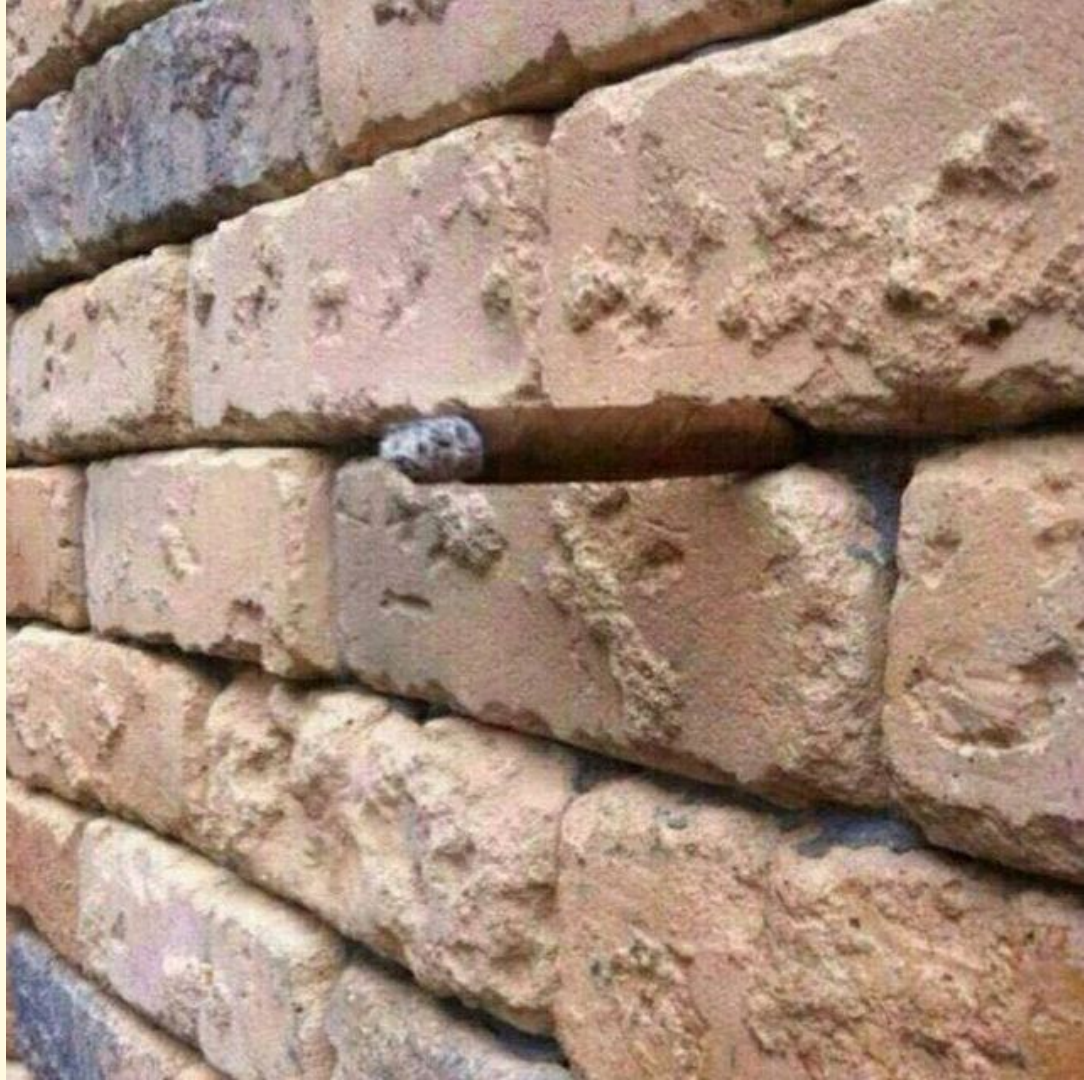
Please add your paper to this document, and make sure there are no conflicts

<https://docs.google.com/document/d/1WoQn71hfnfR3U-AU1n14RkElbG-pfCTIngJzeNcTM3w/edit?usp=sharing>

See anything
unusual in this
pile of wood?



See
anything
unusual
in this
brick
wall?



Brath, 3D InfoVis

- “3D space offers some intrinsic benefits that can be leveraged; while having intrinsic challenges that need to be addressed.”
- Position and length – Stacked graph example
 - Occlusion, overplotting?
- Meshes and Surfaces
 - Comparing charts (2d slices)
 - Functions with 2 independent variables
 - Globes
 - Use of lighting to highlight subtleties in data
- Space-time Cubes
 - Reveal geotemporal patterns
- Perspective Cues
 - Cells that provide perspective cues
 - Perspective as a log transformation

Brath, 3D InfoVis

- Cross-tabulation
- 3D Context + 2D Focus
- Object Constancy
- Different spatial encodings result in different mental models
- Immersion only possible in 3D

- Issues:
 - Navigation
 - Interaction / selection / manipulation
 - Occlusion
 - Misleading perspective
 - Text in 3D / resolution

Dubel et al, 2D and 3D Spatial Data

- 80% of all data is geographic or spatial?
- Problem statement?
- Contributions?
 - Attribute space vs. reference space
 - Categorize existing visualizations in terms of this
- What is meant by Attribute Space? Reference Space?
- Why are Figures 6a and 6b exemplary?
- What is going on in Figure 7?

McIntire & Liggett, The Good, the Bad, the Ugly

- **The Good:**
 - Mental rotation tasks
 - Air traffic control applications
 - Object and scene perception
 - Network readability and data interpretability
- **The Bad:**
 - Mental rotation? Air traffic control?
 - Navigation, spatial comprehension, and environmental interaction
 - Network readability and data interpretability?
- **The Ugly:**
 - Viewer discomfort
 - Eyestrain
 - Fatigue

Information Visualization

- Data visualization systems provide visual representations designed to help people carry out analysis tasks more effectively.
- Augments human reasoning and decision-making capabilities
- Visualization tools let the user offload internal cognition and memory usage to the perceptual system, using external representations
- Some aspects of visual reasoning (eg, related to space, color, motion, etc) are automatic, "preconscious"

Munzner, Visualization Analysis and Design

Information Visualization

- Explores how to creatively and effectively choose visual encodings (*color, shape, motion, etc.*) for different types of data (*tabular, network, textual, geographic, temporal, etc.*)
- Focuses on developing useful tools to support a range of visualization tasks (*analysis, annotation, exploration, comparison, etc.*)
- Seeks to identify general principles of design, but often visualization projects are developed for a particular context or application in order to meet the needs and goals of a specific audience

Visual Encoding

Marks and Channels define how salient aspects of your data is “encoded” (i.e., represented) visually

Marks: Basic geometric elements, or “primitives,” that depict items or links between items.

Channels: Controls the appearance of the primitives in order to encode its type (identity) or value (magnitude).

Marks

Marks as Items/Nodes

→ Points



→ Lines



→ Areas



Marks as Links

→ Containment



→ Connection



Channels

→ Position

→ Horizontal



→ Vertical



→ Both



→ Color



→ Shape



→ Tilt

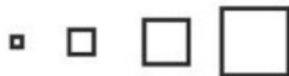


→ Size

→ Length



→ Area



→ Volume



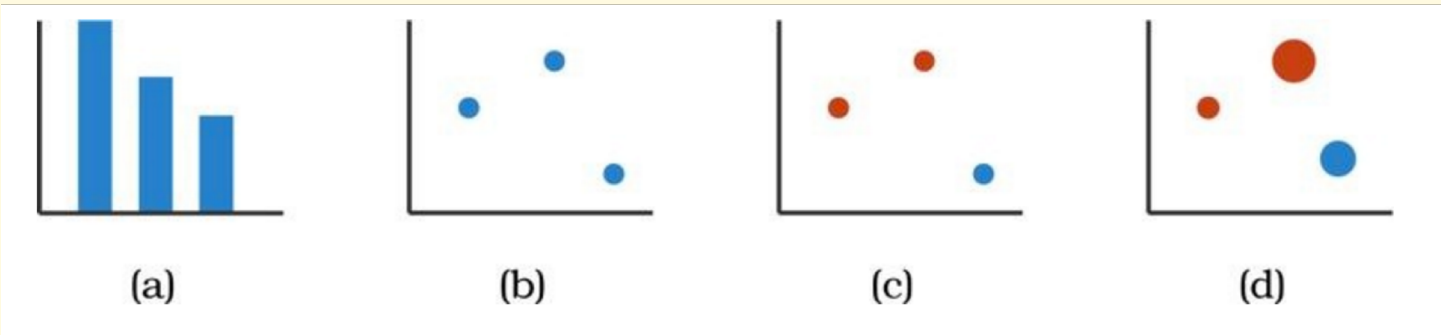
Visual Encoding

Particular combinations of marks and channels are more effective more particular tasks.

Psychophysics – or the study of human perception – helps to inform design choices regarding which marks and channels to use.

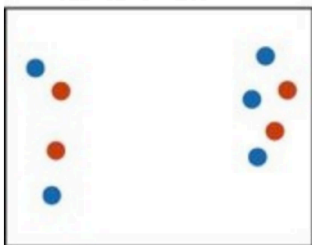
Despite this body of knowledge, choosing visualization elements is very much an art as well as a science.

Channels



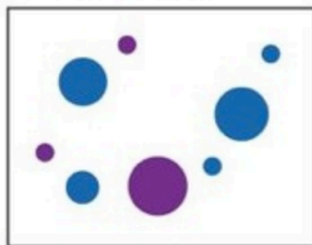
Channels

Position
+ Hue (Color)



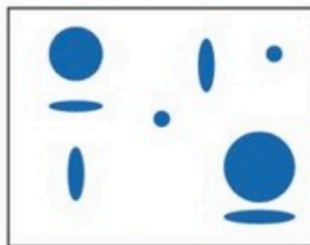
Fully separable

Size
+ Hue (Color)



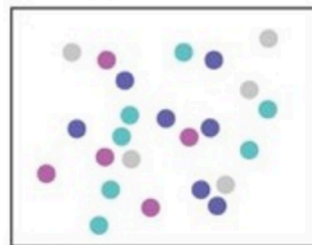
Some interference

Width
+ Height



Some/significant
interference

Red
+ Green



Major interference

Principle of Expressiveness

Your visualization should express **all of the information** available in the dataset attributes.

Your visualization should express **only the information** available in the dataset attributes.

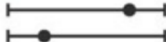
- If your data is orderable, then you should use an encoding that makes the order obvious.
- If your data is not orderable, then your encoding should not give the impression that it is.

Principle of Effectiveness

The most **important** attributes are the **most noticeable** and the most **prevalent**.

Channels

➔ Magnitude Channels: Ordered Attributes


Position on common scale 

Position on unaligned scale 

Length (1D size) 

Tilt/angle 

Area (2D size) 

Depth (3D position) 

Color luminance 

Color saturation 

Curvature 

Volume (3D size) 

Same

➔ Identity Channels: Categorical Attributes

Spatial region 

Color hue 

Motion 

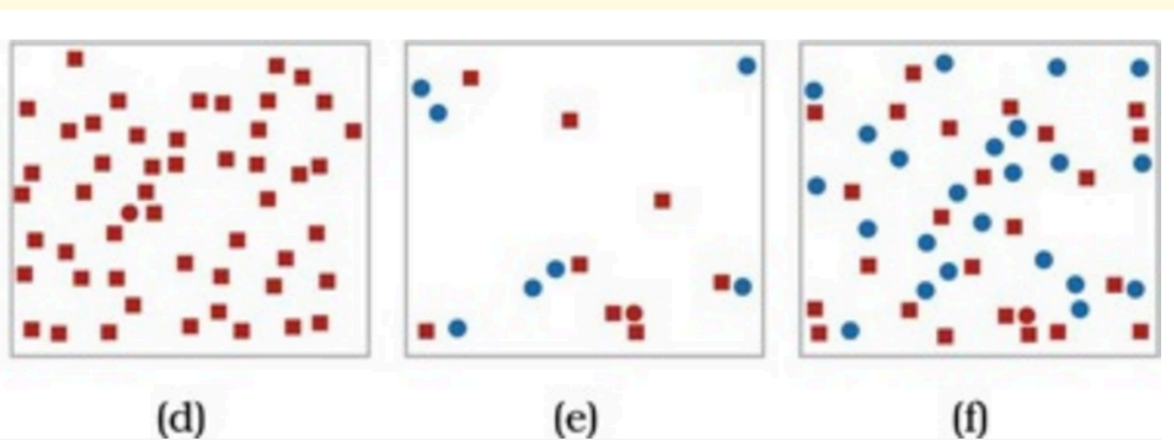
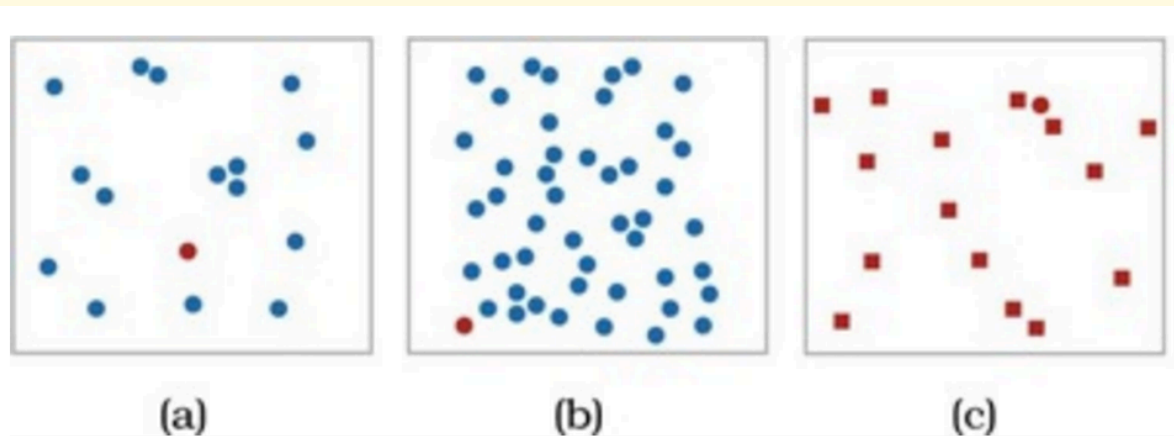
Shape 

▲ Most
Effectiveness
Least ▼

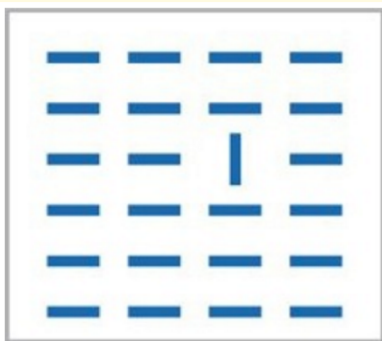
Effectiveness =

- **Accuracy** – how well can we interpret the channel?
- **Discriminability** – how many levels or types can you easily distinguish via your channel?
- **Separability** – how much interference is there with other channels?
- **Popout** – Can you see distinctions pre-attentively?
- **Grouping** – Does the channel promote the ability to infer relationships and clusters easily

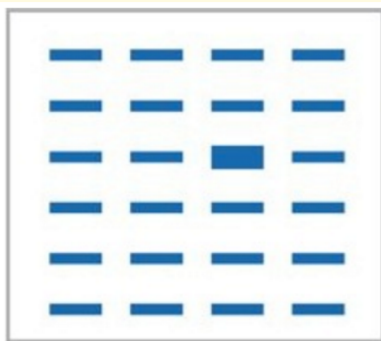
Pop-out



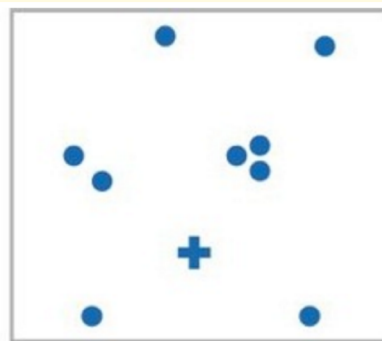
Pop-out



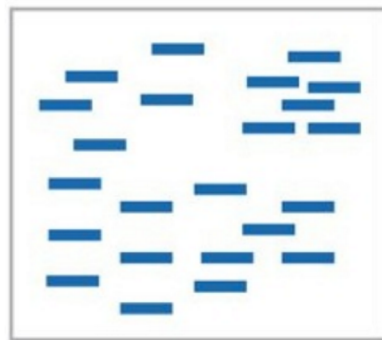
(a)



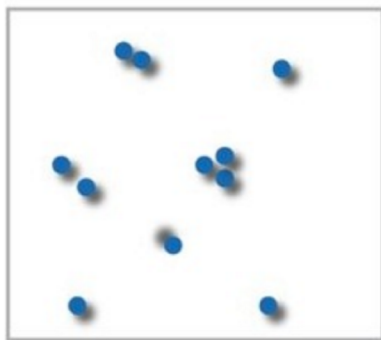
(b)



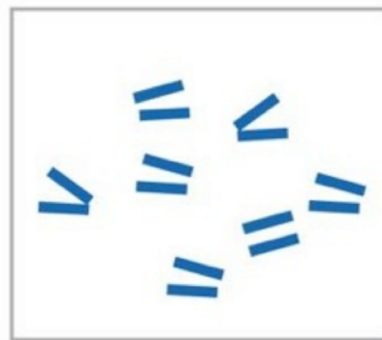
(c)



(d)

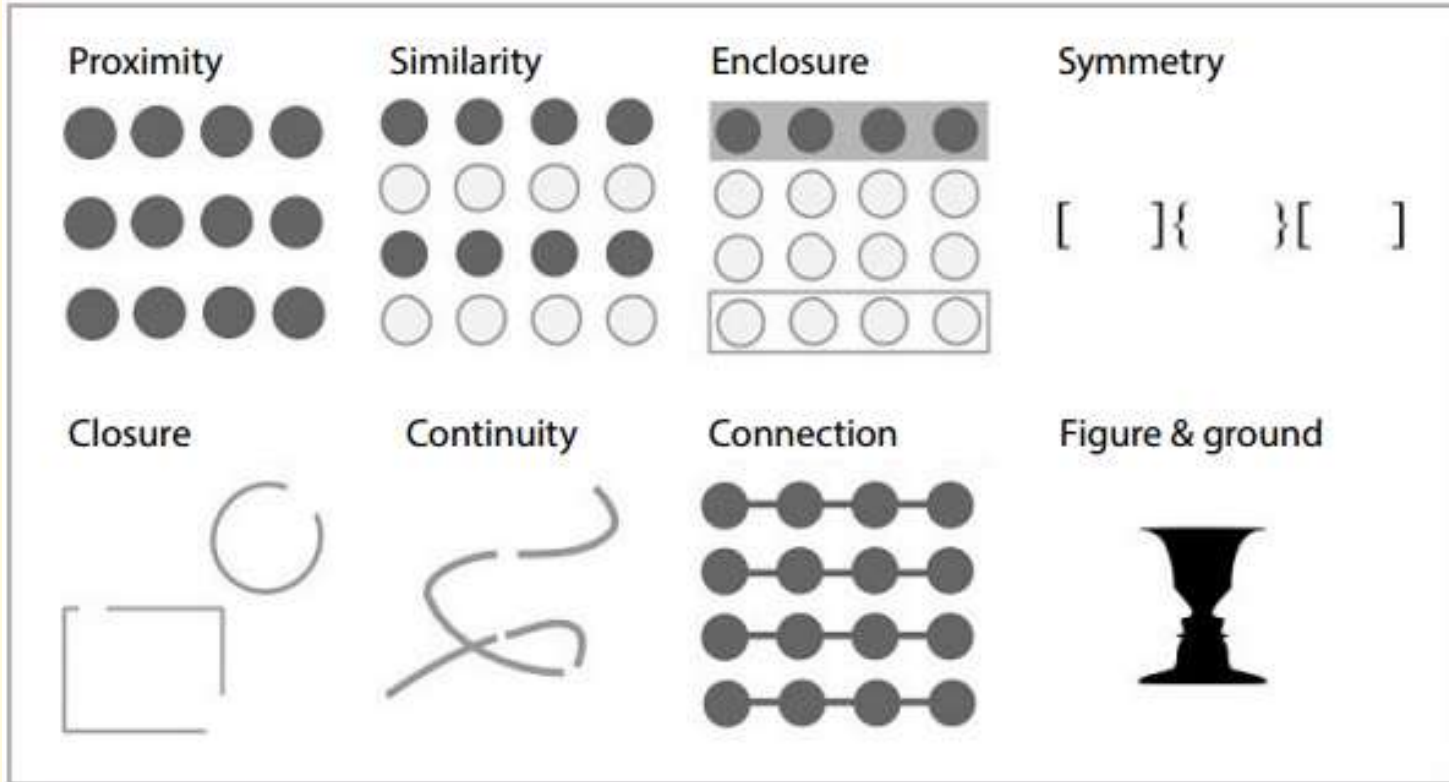


(e)



(f)

Grouping



Exercise

Choose a visualization from the 2018 Information is Beautiful award shortlist:

<https://www.informationisbeautifulawards.com/showcase>

(select "2018" and "shortlist")

- What **data** is being visualized?
- What **marks and channels** are used?
- What **graphical elements** are used in the visualization that aren't described by Munzner's marks and channels, but still seem to serve as an element of visual communication?
- How **expressive** is the visualization (both in terms of the technical and everyday meaning)?
- How **effective** are the channels, in terms of: accuracy, discriminability, separability, etc)
- What **analysis tasks** does the visualization present and/or enable?

Homework for Tuesday

- Pecha Kucha talk on Tues, 10/16
 - 16 slides + title slide, on an automatic timer, 15 seconds per slide
 - That is, 8 slides per paper!
 - Use lots of images! (Can copy them from the papers)
 - Not much time, practice your presentation!
- Read chapters 2, 3, and 5 from Munzner's Visualization Analysis and Design
 - <https://www-taylorfrancis-com.oca.ucsc.edu/books/9781466508934>
- Work on VR projects (to be presented in class on Tues, 10/23)